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Refer to guidance notes for completion of each section of the specification.

Module Code:	PSY419
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Module Title:	Introduction to study skills for psychology
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Level:	4	Credit Value:	10
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Cost Centre(s):	GAPS	JACS3 code:	PSY
		HECoS code:	

Faculty	Social and Life Sciences	Module Leader:	Dr Shubha Sreenivas
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Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Module duration (total hours)	100 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Psychology for QA and assessment purposes	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only	
Initial approval: 25/03/2020	Version no: 1
With effect from: 01/05/2020	
Date and details of revision:	Version no:

Module Aims

Aim of this module is to familiarise students with study skills essential for psychology students. Students will be aware of the ethical considerations in psychology and related research. This brief introduction to study skills is aimed to familiarise students in the structure of essays, research reports, and research proposals. Students will be aware of formatting as per the guidance in the American Psychological Association (APA) manual. There will be brief introduction into presentation skills and using technology for self-learning.

Module Learning Outcomes - at the end of this module, students will be able to

1	Familiarise with applications such as word, PowerPoint presentation, using referencing tool such as Mendeley, using VLE, and remote learning tools
2	Demonstrate understanding of planning the content and structure for an essay, research report, and research proposal

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	I
Ethical	A
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	I
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	A
Leadership and team working	I
Critical thinking	A
Emotional intelligence	I
Communication	A

Derogations

None

Assessment:

Indicative Assessment Tasks:

Guidance: please ensure you add indicative word count and durations within the narrative body of this section

A portfolio of assessment to assess the following.

- 1) Awareness of the structure of essay, research report, and research proposal
- 2) Awareness of literature search, using referencing tools such as Mendeley, and technology for self-learning
- 3) Awareness of ethics in psychology

Word count: 2000

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Portfolio	100

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted. The contact time will mainly focus on group learning including lectures, workshops and group work. Tutorials and self-directed learning will also be employed with online support via Moodle.

Syllabus outline:

Students will be introduced to essential study skills for psychology, including awareness of literature review, writing skills, referencing tool, and ethical considerations.

Indicative Bibliography:

Essential reading

Vanessa Parson. (2018) Study and communication skills for psychology, 2nd Ed. Oxford, UK: Oxford University Press.

Other indicative reading

Further reading will be provided by the module tutor depending on the group's requirement.